

### **5.4.3.1 Writing Requirement [US: 3/8/04]**

~~All students on the main campus may satisfy the first-year condition by successfully completing ENG 104, a 4-credit course. Sometime after achieving sophomore status, but before graduation, students satisfy the second condition by successfully completing one of the writing-intensive 200-level courses offered through the English Department. Students must earn a C or better on all major essays. Course grades of D and E, if earned because of performance on major essays, will not count toward satisfaction of the University Writing Requirement. Note: Students in the Honors Program will continue to satisfy the entire University Writing Requirement through that curriculum.~~

~~Students who have a standard score of 32 or above on the English section of the ACT, 700 or above on the SAT, or 4-5 on the AP English Language exam will receive exemption from ENG 104. Students who earn a 3 on the AP English Language exam will earn credit for ENG 101 and may choose to take either ENG 102 or ENG 104 (encouraged). There is no exemption by CLEP. Scores of 3-5 on the AP English Literature exam or the equivalent on the IB exam will receive 3 units of credit for ENG 161, which does not satisfy either condition of the University Writing Requirement.~~

~~Full-time students must enroll in ENG 104 in either fall or spring of their first year. They may drop the course during the first year, but beginning in their third semester students enrolled in ENG 104 are not allowed to drop the course, and will be required to register for the course each semester until they have satisfied the first tier of the Writing Requirement. Completion of the first-year requirement is a prerequisite for entry in all of the 200-level writing courses. Students may complete the 200-level course at any time after achieving sophomore status but before graduation.~~

### **5.4.3.1 Composition and Communication**

All students on the main campus must satisfy the Composition and Communication requirement in the UK Core. Before graduation, they must also satisfy a more advanced course to fulfill the Graduation Composition and Communication Requirement (GCCR). The faculty in each undergraduate degree program shall implement a Composition and Communication Requirement (GCCR) appropriate to the academic discipline and professional expectations of the major. (Exception: Students in the Honors Program will continue to satisfy the entire University Writing Requirement through that curriculum.) Each undergraduate program faculty shall articulate this requirement in terms of one or more learning outcomes that will be assessed regularly as required by program accreditation standards and university standards for SACS reaffirmation of accreditation. Each GCCR requirement, learning outcome, and assessment protocol must be vetted and approved by the Senate GCCR Advisory Committee.

Students must successfully complete this requirement after achieving sophomore status and prior to graduation. To satisfy the GCCR, students must earn an average grade of C or better on the designated Composition and Communication (C&C) intensive assignments produced in any given course designated as fulfilling some or all of the GCCR.

## **A. Requirements**

1. The GCCR shall consist of three components, each of which should reflect the standards and practices of the particular discipline:
  - (a) one or more written assignments in English that total to at least 4,500 words (the equivalent of 15 pages of double-spaced, typewritten text);
  - (b) either an oral assignment in English, in which students must give a formal presentation at least 10 minutes long, or a visual assignment, in which students create at least one significant visual/electronic artifact (e.g., a web site or video presentation);
  - (c) an assignment in English that requires the student to demonstrate information literacy in the discipline.
2. The GCCR may be satisfied via either a single GCCR intensive course or a series of GCCR intensive assignments in a series of courses. Faculty may specify that a course offered by another undergraduate program fulfills the GCCR if the faculty in the second undergraduate program so agree.
3. Courses must incorporate a draft/feedback/revision process on GCCR assignments.

## **B. Assessment**

Each undergraduate degree program shall identify to the Senate (via the GCCR Advisory Committee) at least one specific program learning outcome and a plan for assessing both the writing and oral or visual components of the GCCR.

The assessment plan will include (a) clear goals for successful achievement of the GCCR, (b) specific criteria and rubrics for systematically assessing student work, and (c) a cogent description of how assessment results will be utilized to revise GCCR instruction and/or curriculum if the goals are not met.

## **C. Approval**

Programs shall submit proposals to the Senate GCCR Advisory Committee (see SR establishing this committee) for approval. This Advisory Committee is responsible for:

1. establishing procedures and guidelines for proposal submissions;
2. evaluating programs' implementations of the GCCR and recommending approval (or disapproval) to the Undergraduate Council;
3. establishing and implementing a campus assessment plan for the GCCR.